

## **Lesson 1 - How All Things Began**

### **Aim**

- \* to learn what God created on each day
- \* to learn that God made all things for us

### **Materials**

Children's Bible story of the six days of creation with pictures (The Beginners Bible by Karyn Henley)

Picture cards of each day of creation

Pictures for children to cut-out and stick on paper in the correct order

A4 white paper or card for making creation book

glue stick, scissors,

### **Lesson Outline**

1. Introduction
2. Story & Discussion
3. Activities - make a display, make a creation book, missing picture, memory game
4. Review aims of lesson
5. Prayer

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### **1) Introduction**

Ask children who made the world. Who made the sun? Who made water? Who made animals? etc...

Explain that God made everything a long time ago. Today we will hear a story about when God made the world

### **2) Story & Discussion**

\* Read the story of the six days of creation. Discuss each picture

- 1) God made light out of darkness. He called the light day and the darkness night.
- 2) God made the sky and put clouds there.
- 3) God made sea and land. Grass, flowers and trees grew on the land.
- 4) God made the sun to shine in the day and the moon and stars to shine at night.
- 5) God made fish to live in the seas and birds to fly in the air
- 6) God made animals. Then he made the first man, Adam
- 7) God rested on the seventh day, because he had worked so hard to create everything.

What is the correct order of pictures?

What did God say at the end of each day?

What did God say at the end of the 6th day?

What is God's most important creation?

Who did God make everything for?

### 3) Activities

- \* Make a display of pictures to show the correct order of creation
- \* Make a creation book. Fold paper or card. Cut and paste pictures of each day in the correct order
- \* Which is the missing picture? Display the pictures face up. Children turn away. Take one picture away. Which picture is missing?
- \* Play the memory game using pairs of pictures of each day of creation

### 4) Review aims of lesson

- \* to learn what God created on each day
- \* to learn that God made all things for us

### 5) Prayer

- \* Say a prayer to thank God for creating such a beautiful world and for creating each one of us.

### Questions

- \* How many days did it take God to create? - 6
- \* What did God do on the 7th day - *rest*
- \* Who did God create on the 6th day? - *Adam & Eve*

1. Tell story using paper plates with pictures of each day of creation.
2. Do actions as you tell the story. "And God saw that it was good"

# How All Things Began

## **Day 1**

In the beginning, the earth was empty. Darkness covered everything. But God was there and He had a plan. "Let there be light," He said. And suddenly, a golden light shone all around. He called the darkness "night." With the light and darkness the first day passed. And God said it was good.

## **Day 2**

On the second day, God said "Let there be a great space." So the space was formed deep and high. God called the space the sky. And He said it was good.

## **Day 3**

On the third day God made rivers and seas. He formed the mountains and deserts, the islands and beaches. He planted tall trees, swaying grasses and flowers of every colour. And He said it was good

## **Day 4**

When the fourth day came, God put lights in the sky: the fiery sun for daytime, the sparkling moon and dancing stars for night. And He said it was good

## **Day 5**

On the fifth day God filled the water with fishes of all shapes and sizes. He made the birds to glide across the sky. And He said it was good

## **Day 6**

On the sixth day God made animals to creep, crawl, hop and gallop. Then from the dust, God made the most wonderful creature of all - a person. God named him Adam. When God was finished. He said everything was very good . On the seventh day he rested.

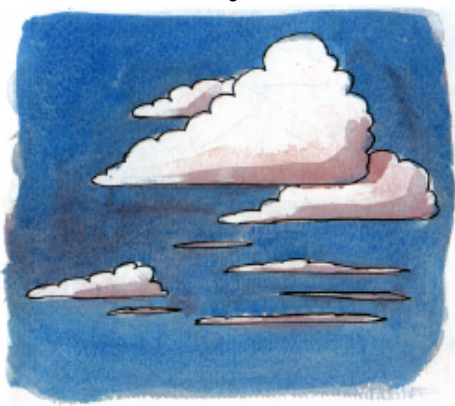
**Day 1**



**Day 4**



**Day 2**



**Day 5**



**Day 3**



**Day 6**



1

2

3

4

5

6

Small pictures to cut and paste



Memory cards

